Journal Of Business Ethics Education Ranking

Handbook of Research on Teaching Ethics in Business and Management EducationStakeholder Thinking in MarketingAdvancing Business Ethics EducationASTD Models for Human Performance ImprovementEmpowering Organizations through Corporate Social ResponsibilityInternational Business Ethics and Growth OpportunitiesEthics in Business and EconomicsBusiness EthicsHandbook of Research on Instructional Systems and TechnologyManagement Education for IntegrityAccounting EthicsBusiness Education and Training: Education and value conflictGlobalisation and Social ResponsibilityThe Oxford Handbook of Organizational Climate and CultureEncyclopedia of Information Ethics and SecurityEducation, Leadership and Business EthicsA Question of Honour: How Codes of Ethical Conduct and Moral Dilemmas Impact BehaviourEthical EducationManaging a Global WorkforceToward Assessing Business Ethics EducationPhilosophy of Management and SustainabilityEthics Education of Business LeadersJOURNAL OF ACCOUNTING EDUCATIONCitation Classics from the Journal of Business EthicsBusiness EthicsCollege Student JournalEncyclopedia of Business Ethics and SocietyManaging Diversity in Today's Workplace: Strategies for Employees and Employers [4 volumes]Handbook of Research on Business Ethics and Corporate ResponsibilitiesBusiness Ethics and ResponsibilityFrom the Universities to the Marketplace: The Business Ethics JourneyEthical Practices and Implications in Distance LearningWellbeing: A Complete Reference Guide, Work and WellbeingAccounting Ethics EducationBusiness Ethics in the Global MarketCorporate Social ResponsibilityJournal of Hospitality & Tourism EducationAccounting Education for the 21st CenturyManagement EthicsEthics Education in Social Work

Handbook of Research on Teaching Ethics in Business and Management Education

Balancing both technical proficiency and ethical sensibility, Accounting Ethics provides a decision model approach to accounting, aiding both student comprehension and supporting the instructor in emphasizing the key elements of the decision process that shapes the technically and ethically competent professional accountant. Includes a decision model which guides students through the process of ethical decision making. Emphasizes the individual accountant's decision making on both technical and ethical matters. Provides a focus on technical competencies and teaches students how to apply their knowledge through the provision of exercises and cases. Author team includes a blend of skills and experience: a philosopher, an accountant and an expert in business ethics. Strong pedagogical framework that includes study questions, review lists of chapter 'take-ways', and review checklists of key ideas. Provides an international perspective on fraud issues.

Stakeholder Thinking in Marketing

Advancing Business Ethics Education

Accounting Ethics Education: Teaching Virtues and Values gathers a diversity of contributions from invited, well-known experts. It promotes a comprehensive reflection around how ethics can and should be taught to accounting students, discussing and highlighting the most updated research on accounting ethics education, and it is an essential reference in the field. The subject of accounting ethics education is critical to foster ethical awareness that may prevent the way in which one acts or behaves, especially towards others. The point is that accounting education cannot exist without ethical education and accountants must be technically proficient and ethically sensible since ethical behavior is vital to the status and credibility of the accountancy profession. And this sensibility must be developed while the future professional is still cultivating his or her moral and intellectual structure within the school learning environment: character and practical reasoning are crucial because they include not only knowledge of rules and principles, and their correct application but also values and virtues. Examining multiple perspectives, Accounting Ethics Education: Teaching Virtues and Values advances the scholarly debate by providing cuttingedge and insightful research vital for all those interested and immersed in these matters. It begins with a historical perspective of accounting ethics education and continues by exploring challenges, opportunities and developments in the area. It will be of great value to academics, students, researchers and professionals in the fields of accounting, accounting education and ethics.

ASTD Models for Human Performance Improvement

Empowering Organizations through Corporate Social Responsibility

In the modern business environment, companies strive to create a sense of moral obligation within their employees in an effort to foster a concern for social welfare and justice among global organizations. Despite the efforts of managers and directors, many companies continue to find it difficult to overcome the moral dilemmas of the corporate sector. International Business Ethics and Growth Opportunities presents the necessary methods and resources for managers and directors to be successful in leading their corporations in a responsible and morally conscious manner. Examining the dangers of unethical behavior, this book provides the strategies and tools for proper management to encourage company strength and success. This publication is an essential resource for academicians, researchers, officials, post-graduate students, and professionals in the fields of business and business education interested in ethical decision making on the individual and company level.

International Business Ethics and Growth Opportunities

Explains how curricula should be streamlined and rejuvenated to ensure a high level of integrity in management education, providing numerous examples of new tools, teaching methods, integrity sensitization and development exercises and ethical management education assessment approaches.

Ethics in Business and Economics

Business Ethics

Handbook of Research on Instructional Systems and Technology

Management Education for Integrity

Events on Wall Street and Main Street reveal that some business leaders make dramatically unethical selfserving decisions that ignore the public interest. How can business schools educate future business leaders to make ethical decisions? Unfortunately, most business schools fail in teaching ethical decisionmaking. They erroneously assume that such decisionmaking is primarily conscious and reasonbased, reflecting the western cultural orientation toward science and logic. In this book, Thomas Culham cites neurological findings showing that unconscious processes and emotions play a much more significant role than reason in making ethical decisions. Culham urges business schools to teach a modified form of emotional intelligence, linked with researchsupported contemplative practices from the great meditative traditions. This book details the author's ethics curriculum and explains its successful application at the Sauder School of Business at the University of British Columbia. This fascinating, interdisciplinary, and highly practical curriculum integrates philosophy (virtue ethics), Daoist thinking, psychology, and neuroscience. This curriculum intends to transform the way business schools teach decision making. Such an effort might just transform the way we do business.

Accounting Ethics

Business Education and Training: Education and value conflict

While skeptics once saw the concept of business ethics as an oxymoron, modern businesses are proving them wrong. Success depends not only on educating young professionals about ethical practices, but on the implementation of these practices in all aspects of a company. The Handbook of Research on Business Ethics and Corporate Responsibilities explores the fundamental concepts that keep companies successful in the era of globalization and the internet. Investigating the implementation of best practices and how ethics can be taught to the next generation of business experts, this handbook is an essential reference source for students, academics, business managers, or anyone interested in the increasingly interdisciplinary field of business ethics and its applications in the world today.

Globalisation and Social Responsibility

Using an interdisciplinary focus, this book combines the research disciplines of philosophy, business management and sustainability to aid and advance scholar and practitioner understanding of the United Nations' Sustainable Development Goals (SDGs).

The Oxford Handbook of Organizational Climate and Culture

Questions for Opening Scenario Analysis; Case 3.1. India Is Sending Jobs Abroad; Case 3.2. Europe: The New Destination for Latino Workers; Recommended Web Site Resources; Notes; 4. The Key Role of International HRM in Successful MNC Strategy; How Do MNCs Compete in Emerging Markets?; Introduction; Knowledge Transfer; Global Leadership Training and Development; Strategic Control Needs; Competitive Strategies of Multinational Corporations; Structuring for Optimal Global Performance; Linking Human Resource Management Practices to Competitive Strategy and Organizational Structure.

Encyclopedia of Information Ethics and Security

From the Universities to the Marketplace: The Business Ethics Journey arose from the awareness of the slow progression of academic theory into market practice. The contributions in this volume reflect a diversity of disciplines and approaches to research, study and teaching business ethics, such as philosophy, accounting, theology, marketing, management and finance. The contributors represent a wide variety of professional and geographical backgrounds, creating a fruitful discussion of a large number of issues related to implementation and measurement of business ethics, and feedback from all parties involved.

Education, Leadership and Business Ethics

"This book provides ethical insight into the world of e-learning through case studies that elucidate the issues through real-world examples"--Provided by publisher.

A Question of Honour: How Codes of Ethical Conduct and Moral Dilemmas Impact Behaviour

Ethical Education

Part of the six-volume reference set Wellbeing: A Complete Reference Guide, this volume is a comprehensive look at wellbeing in the workplace at organizational, managerial, and individual levels. Discusses the implications of theory and practice in the field of workplace wellbeing Incorporates not only coverage of workplace stress in relation to wellbeing, but also aspects of positive psychology Explores the role of governments in promoting work place well being Part of the six-volume set Wellbeing: A Complete Reference Guide, which brings together leading research on wellbeing from across the social sciences Topics include work-life balance; coping strategies and characters of individuals; characteristics of workplaces and organizational strategies that are conducive to wellbeing; and many more

Managing a Global Workforce

The recent turbulences that led to a global financial crisis have partially been triggered by immoral and egoistic behaviour. In the wake of the disaster many have asked, and keep asking, how a sustainable and socially fair economy can be build. Ethics is one of the cornerstones of human interaction in general and in economic interaction. This study has been inspired by the question: How can unethical behaviour be avoided? This book deals with the question of how ethics in general can be improved. In today's business world Business Ethical Codes of Conduct (BECC), or more commonly called honour codes, have reached some prominence. Utilizing questionnaires and moral dilemmas this study attempts to answer the question: How efficient are codes of conduct? The study arrives at surprising insights into the impact of priming-effects on morale and shows that the mere exposure to ethical questions influences how we behave.

Toward Assessing Business Ethics Education

An innovative approach to ethical education, which places human relationships at the heart of students' well-being and pedagogy.

Philosophy of Management and Sustainability

"This book provides information on different styles of instructional design methodologies, tips, and strategies on how to use technology to facilitate active learning and techniques to help faculty and researchers develop online instructional and teaching materials. It enables libraries to provide a foundational reference for researchers, educators, administrators, and others in the context of instructional systems and technology"--Provided by publisher.

Ethics Education of Business Leaders

The Oxford Handbook of Organizational Climate and Culture presents the breadth of topics from Industrial and Organizational Psychology and Organizational Behavior through the lenses of organizational climate and culture. The Handbook reveals in great detail how in both research and practice climate and culture reciprocally influence each other. The details reveal the many practices that organizations use to acquire, develop, manage, motivate, lead, and treat employees both at home and in the multinational settings that characterize contemporary organizations. Chapter authors are both expert in their fields of research and also represent current climate and culture practice in five national and international companies (3M, McDonald's, the Mayo Clinic, PepsiCo and Tata). In addition, new approaches to the collection and analysis of climate and culture data are presented as well as new thinking about organizational change from an integrated climate and culture paradigm. No other compendium integrates climate and culture thinking like this Handbook does and no other compendium presents both an up-to-date review of the theory and research on the many facets of climate and culture as well as contemporary practice. The Handbook takes a climate and culture vantage point on micro approaches to human issues at work (recruitment and hiring, training and performance management, motivation and fairness) as well as organizational processes (teams, leadership, careers, communication), and it also explicates the fact that these are lodged within firms that function in larger national and international contexts.

JOURNAL OF ACCOUNTING EDUCATION

This book features sixteen chapters written by distinguished scholars who collectively point to a roadmap for advancing business ethics education at a critical juncture in the history of corporate America. The editors frame the book with an introductory chapter that details a gold standard for delivering ethics in the business school curriculum that signals to students that ethics matters, provides an adequate counterbalance to the amoral subtext that dominates much of business education, remedies assessment problems associated with current accrediting standards, and prepares students for newly minted and fastgrowing careers in ethics compliance, risk management, and corporate social responsibility. The chapters that follow lay out some challenges and opportunities that administrators and educators need to address in order to

improve business ethics education and business school reputations in a postEnron climate. Both traditional and experimental perspectives on delivering ethics in the curriculum are covered in conjunction with research that substantiates the potential for improving student ethics competencies after exposure to ethics coursework. Methods for incorporating ethics in various subjects, including accounting, corporate governance, environmentalism, global business, managerial decision making, and human resource management are also given as part of the roadmap for advancing business ethics education.

Citation Classics from the Journal of Business Ethics

Toward Assessing Business Ethics Education, edited by Diane L. Swanson and Dann G. Fisher of Kansas State University, is a sequel to their book Advancing Business Ethics Education in the Ethics in Practice IAP book series. The focus on assessment in this second book is a timely response to the urgent search among business schools for ways to teach and assess ethics at a time when the public's faith in corporations and business schools has been undermined greatly by the failure of both to respond to widespread corruption and scandals in the business sector. Although no one expects business education alone to resolve these problems, the distinguished scholars represented in this book advocate that business schools should at least do their part by exposing their students to decision models that incorporate ethical dimensions on behalf of corporate stakeholders and society at large. As the book's title conveys, it is then important to assess key learning objectives to insure that business students graduate knowing ethics fundamentals and armed with the ability to recognize ethical dilemmas and possible solutions during the course of their careers. This book will speak to all who are interested in accountability for business ethics education, especially business school deans, university administrators, faculty members, students, and prospective employers. This audience will find that the enterprise of assessing business ethics education is advanced in three ways. First, the book functions as a venue for distinguished scholars to share the innovative ways that they are assessing ethics coverage in courses and degree programs. Second, these authors identify what needs to be assessed and the means for doing so. Third, the book serves not only as a guide to assessment, but also as a platform for expanding and improving ethics coverage in business schools. Moreover, an important take away for readers is the provision of a simple formula, first advocated by Diane L. Swanson and William C. Frederick (University of Pittsburgh) in 2005, for delivering ethics education that minimizes assessment errors. By following this formula, business schools can provide assurances that ethics will not be assessed as being sufficient when it is woefully inadequate or even missing in the curriculum and that it cannot be distorted, diluted, or trivialized by uninformed coverage and still pass inspection. Avoiding these assessment errors is critical in an educational environment in which weak accrediting standards for ethics go hand in hand with spotty, uniformed coverage that would not be tolerated for other business disciplines.

Business Ethics

Business Ethics provides a thorough review and analysis of business ethics issues using several learning tools: Strategic Stakeholder Management as the Theme: All chapters use a strategic stakeholder approach as a unifying theme. The text is thus the first text that adopts this approach. Most business ethics scholars and practitioners agree that successful ethical companies are the ones that can strategically balance the needs of their various stakeholders. By adopting this approach, students will be able to see how the various aspects of business ethics are connected. Theory-based and Application-based: All chapters have important applicable theories integrated with discussion of how such theories apply in practice. Unlike other texts that are either too theoretical or too practical, this text provides the appropriate blend of theory and practice to provide deeper insights into the concepts covered in the chapter. Global Perspective: Unless most other texts, this text provides a global perspective on business ethics. Most chapters include material pertaining to ethics in global contexts. Included are cases about companies in a wide range of countries including Japan, U.K., China and India among many others. Cases: The text contains over 30 real world global cases. Each chapter ends with a short two page case as well as a longer case that varies in length. Each has discussions questions at the end. Finally each of the four parts ends with a Comprehensive Case; proven teaching cases from The Ivey School and other sources.

College Student Journal

Encyclopedia of Business Ethics and Society

Renowned authorities on the subject of human performance improvement give you a broad range of knowledge and strategies, including definitions of human performance improvement (HPI), key influences on HPI, HPI roles, and how they are tied to the HPI process, competencies in HPI work, applications and resources for competency building, and ethical issues in HPI work.

Managing Diversity in Today's Workplace: Strategies for Employees and Employers [4 volumes]

Over the last decade the question of the relationship between organisations and society has been subject to much debate, often of a critical nature. The decade has seen protests concerning the actions of organisations, exposures of corporate exploitation and unfolding accounting scandals. At the same time ethical behaviour and a concern for the environment have been shown to have a positive correlation with corporate performance. The nature of corporate social responsibility is therefore a topical one for businesses and academics. There are however many different perspectives upon what is meant by corporate social responsibility and how this might be applied within organisations. This book explores some of these

different perspectives based upon the experiences of different people in different parts of the world. There has been much written about globalisation - some of it positive and much of it negative. It is a subject which arouses definite opinions. Despite the fact that the word globalisation is part of the title of this book it is not our intention to contribute to this debate. Instead we use the word globalisation in its original sense to represent the ubiquity of the concern for Corporate Social Responsibility (CSR) which is the subject matter of this book. Specifically we are concerned with the social contract between an organisation and its stakeholders. It is apparent that any actions which an organisation undertakes will have an effect not just upon itself but also upon the external environment within which that organisation resides. In considering the effect of the organisation upon its external environment it must be recognised that this environment includes both the business environment in which the firm is operating, the local societal environment in which the organisation is located and the wider global environment. Effectively therefore there is a social contract between organizations and their stakeholders. Recognition of the rights of all stakeholders and the duty of a business to be accountable in this wider context therefore has been largely a relatively recent phenomenon. The economic view of accountability only to owners has only recently been subject to debate to any considerable extent. In the current environment there is a need to debate this issue and its implications. This book therefore recognises the international scope of the interest in corporate social responsibility both through the contributions made by the authors of the respective chapters, who come from various parts of the world, and also through the international importance of the perspectives offered by these contributors. In doing so the various authors demonstrate that corporations are a part of society just as much as each of us is as a individual. Furthermore they demonstrate that the issues and concerns are not local ones but are international is scope and concern us all. The contributions to this book provide a representation of the range of concern for this relationship and the range of topics which fall within the subject matter of CSR. Among the authors who have contributed to this book are representatives from every continent and from a wide range of disciplines. The topics which are considered in the various chapters are equally diverse.

Handbook of Research on Business Ethics and Corporate Responsibilities

Management Ethics is a highly accessible and concise introduction to issues and key problems in the area of management ethics. Examines the obligations that managers have to their various stakeholders: employees, customers, shareholders, and the community Looks at topics at the cutting edge of business ethics, including the ethics of supply chain management, as well as dealing with the press and non governmental agencies Considers the concepts of sustainability and triple bottom line accounting Includes chapters on stimulating the manager's moral imagination and promoting a unique theory of ethical leadership

Business Ethics and Responsibility

Education, Leadership and Business Ethics: New Essays on the Work of Clarence Walton includes a history and anecdotes of Clarence Walton's professional and personal life; a discussion of the controversial introduction of ethics into the field of management studies; contributions on a variety of subjects connected to leadership and business ethics from experts in the field; and critical essays reviewing Clarence's most recent work in social criticism. The book gives a history of the rise of the fields of business and society and business ethics, details the events leading to its acceptance in academic circles and gives personal accounts by Clarence Walton, one of the people most responsible for its creation. Intended target groups are students, former academic peers, and friends of Clarence Walton, as well as anyone interested in the history of business ethics or connected to Columbia University of America, or The American College.

From the Universities to the Marketplace: The Business Ethics Journey

The impact of businesses on a country's economy extends beyond just the monetary effects of the company. The ethical standard to which a business upholds itself can have a crucial impact on the development of a country's economy. Empowering Organizations through Corporate Social Responsibility addresses the implementation of businesses' ethical standards in both emerging and advanced economies, interpreting the social impact of this issue in a global context. Highlighting case studies, interdisciplinary perspectives, and strategies in business management, this book is a pivotal reference source for academics, researchers, post-graduate students, and professionals concerned with the development of the business sector.

Ethical Practices and Implications in Distance Learning

The Journal of Business Ethics was founded by Alex C. Michalos and Deborah C. Poff and published its first issue in March 1982. It is the most frequently cited business ethics journal in the world. The Journal has always offered a multi-disciplinary and international public forum for the discussion of issues concerning the interaction of successful business and moral virtue. Its authors and readers are primarily scholars and students in social sciences and philosophy , with special interests in the interaction of these disciplines with business or corporate responsibility. Since the field of business ethics grew simultaneously with the growth of the Journal, a collection of its most cited articles is tantamount to a collection of the articles that had the greatest influence in defining the field over its first 30 years of development. In this anniversary volume, an overview of citation classics from the Journal is presented, the 33 most frequently cited articles are reproduced and brief reflections on the impact of the Journal on the field are given from over 100 scholars who authored citation classics and/or distinguished papers, as well as those who served on the Editorial Board and/or are recognized as leaders in the field.

Wellbeing: A Complete Reference Guide, Work and Wellbeing

Rapid technological advancement has given rise to new ethical dilemmas and security threats, while the development of appropriate ethical codes and security measures fail to keep pace, which makes the education of computer users and professionals crucial. The Encyclopedia of Information Ethics and Security is an original, comprehensive reference source on ethical and security issues relating to the latest technologies. Covering a wide range of themes, this valuable reference tool includes topics such as computer crime, information warfare, privacy, surveillance, intellectual property and education. This encyclopedia is a useful tool for students, academics, and professionals.

Accounting Ethics Education

The five volumes of this ultimate resource recognize the inherent unity between business ethics and business and society, that stems from their shared primary concern with value in commerce. This Encyclopedia spans the relationships among business, ethics, and society by including more than 800 entries that feature broad coverage of corporate social responsibility, the obligation of companies to various stakeholder groups, the contribution of business to society and culture, and the relationship between organizations and the quality of the environment.

Business Ethics in the Global Market

What special ethical problems arise for managers and employees of companies when they do business in countries and cultures other than their own? The essays in this book address the multifaceted aspects of this question and offer a range of thoughtful responses. Ellen Frankel Paul examines two sexual harassment suits filed in America against Mitsubishi and turns the company's public relations debacle into an excellent case study of how a corporation should not act when doing business in a foreign land. Elaine Sternberg goes beyond cultural relativism to show how the diversity and complexity of circumstances and values in different parts of the world are in fact perfectly compatible with universally valid principles of business ethics. Amartya Sen explodes the myth that the tradition of authoritarian governance and the suppression of political and civil rights in Asian culture is actually beneficial to economic development. Robert W. McGee reveals the fatal flaws in utilitarian approaches to trade policy and argues that all trade is essentially individual contract—and that an ethical trade policy cannot violate the property or contract rights of those individuals. Throughout the book the contributors consistently underscore a fundamental principle that ethical companies in all cultures must never lose sight of—to abstain from contributing in any way to the violation of basic individual rights.

Corporate Social Responsibility

Volume Two of Business and Society 360 focuses on research drawn from work grounded in 'corporate social responsibility' and 'corporate citizenship.'

Journal of Hospitality & Tourism Education

Accounting practice, whether in business or government, is more dynamic, more complex, and addresses a wider array of issues than it did as little as five years ago. Significant and rapid social, political, technological and economic changes are taking place in the world economy and it is increasingly recognised that accountants in all countries play a key role in the process of economic development.

Accounting Education for the 21st Century

"This book is an examination of the inattention of business schools to moral education, addressing lessons learned from the most recent business corruption scandals and financial crises, and also questioning what we're teaching now and what should be considering in educating future business leaders to cope with the challenges of leading with integrity in the global environment"--Provided by publisher.

Management Ethics

This four-volume set provides updated empirical research and best practices for understanding and managing workplace diversity in the 21st century, including issues of gender, race, generation, disability, sexual orientation, national origin, and age.

Ethics Education in Social Work

Co-published with the Oxford Philosophy Trust, this first volume in a new series represents the work of the International Conference on Social Values. This volume focuses on education as a separate discipline and addresses the issues such as teacher training, corporate-business school partnerships, and the ethical behavior of academics in their roles as experts in litigation.

ROMANCE ACTION & ADVENTURE MYSTERY & THRILLER BIOGRAPHIES & HISTORY CHILDREN'S YOUNG ADULT FANTASY HISTORICAL FICTION HORROR LITERARY FICTION NON-FICTION SCIENCE FICTION