

## **Geography Answers For Waec 2014 As At 8 Of April**

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A Taxonomy of the Psychomotor Domain

### **City Making and Global Labor Regimes**

A directory of Afrotropical wetlands of international importance. Contents -Region 1: North West Africa, Region 2: North East Africa, Region 3: West Africa, Region 4: Central Africa, Region 5: Southern Africa, Region 6: Madagascar.

### **The Global Climate**

This book investigates the success story of the fast fashion industry—mainly owned by Chinese migrants—in Prato, Italy. It outlines how Prato has become the center of a value chain stretching from suppliers in China and Turkey all the way to buyers in Europe. Despite this, a policy attacking Chinese entrepreneurship has been devised and implemented in Prato. This volume analyzes said policy against the crisis of Prato's textile industry. Based on the author's 15 years of fieldwork in Prato, the book sheds light on the entangled processes of city making and the restructuring processes linked to capital accumulation by tackling issues of governance, territory, migration, division of labor, labor mobility, housing, and human rights.

### **Aging and Health in Africa**

Answering calls in recent reform documents to shape instruction in response to students' ideas while integrating key concepts and scientific and/or mathematical practices, this text presents the concept of responsive teaching, synthesizes existing research, and examines implications for both research and teaching. Case studies across the curriculum from elementary school through adult education

illustrate the variety of forms this approach to instruction and learning can take, what is common among them, and how teachers and students experience it. The cases include intellectual products of students' work in responsive classrooms and address assessment methods and issues. Many of the cases are supplemented with online resources (<http://www.studentsthinking.org/rtsm>) including classroom video and extensive transcripts, providing readers with additional opportunities to immerse themselves in responsive classrooms and to see for themselves what these environments look and feel like.

## **Higher Education Admissions Practices**

Educational Assessment in a Time of Reform provides background information on large-scale examination systems more generally and the South African examination specifically. It traces the reforms in the education system of South Africa since 1994 and provides a description of the advances in modern test theory that could be considered for future standard setting endeavours. At the heart of the book is the debate on whether the current standard of education in Africa is good enough. If not, then how can it be improved? The aim of this book is to provide a point of departure for discussions on standard-setting, quality assurance, equating of examinations and assessment approaches. From this point of departure recommendations for practices in general and the exit-level (Grade 12) examination results in particular can be made. This book is ideal reading for principals, teachers, academics and researchers in the fields of educational assessment, measurement, and evaluation.

## **Cambridge IGCSE Sociology Coursebook**

### **Daily Language Review**

A Dictionary of Human Geography is a brand new addition to Oxford's Paperback Reference Series, offering over 2,000 clear and concise entries on human geography terms. From basic terms and concepts to biographical entries, acronyms, organisations, and major periods and schools in the history of human geography, it provides up-to-date, accurate, and accessible information. It also includes entry-level web links that are listed and regularly updated on a dedicated companion website. This dictionary is a reliable reference for students of human geography and ancillary subjects, for researchers and professionals in the field, and for interested generalists.

## **Courting Social Justice**

In today's complex and volatile world the consequences of relying on fraudulent and counterfeit Hadith to legitimize extremist behavior, issue violent fatwas, and justify blatant abuse, particularly of women, is not only far too easy but in fact dangerous. Israr Khan addresses the sensitive topic of Hadith authentication, focusing on the criteria adopted by classical scholars to maintain that concentration on the continuity and accuracy of the chain of narrators, rather than the textual content of Hadith, has led to particular Hadith being included which

either contradict other Hadith directly, project the Prophet (SAAS) in an uncharacteristic light, or do not reflect and/or conflict with the teachings of the Qur'an. The study traces in careful detail the historical development of the oral and written traditions, as well as the many targeted attempts at fabrication that took place, critiquing in methodical detail certain Hadith which have come to be widely accepted as "authentic." The prominent collections we have today, were made possible by the development of the science of Hadith criticism, and Muslim scholars deserve deep appreciation for their painstaking work, as well as their invaluable contribution towards preserving the Hadith literature to the best of their ability. However, insists the author, the process is ongoing, and the closed door policy which currently surrounds Hadith authentication needs to be carefully reexamined.

## **Learning for a Future**

### **Science Education**

For epidemiologists, evolutionary biologists, and health-care professionals, real-time and predictive modeling of infectious disease is of growing importance. This book provides a timely and comprehensive introduction to the modeling of infectious diseases in humans and animals, focusing on recent developments as well as more traditional approaches. Matt Keeling and Pejman Rohani move from modeling with simple differential equations to more recent, complex models, where spatial structure, seasonal "forcing," or stochasticity influence the dynamics, and where computer simulation needs to be used to generate theory. In each of the eight chapters, they deal with a specific modeling approach or set of techniques designed to capture a particular biological factor. They illustrate the methodology used with examples from recent research literature on human and infectious disease modeling, showing how such techniques can be used in practice. Diseases considered include BSE, foot-and-mouth, HIV, measles, rubella, smallpox, and West Nile virus, among others. Particular attention is given throughout the book to the development of practical models, useful both as predictive tools and as a means to understand fundamental epidemiological processes. To emphasize this approach, the last chapter is dedicated to modeling and understanding the control of diseases through vaccination, quarantine, or culling. Comprehensive, practical introduction to infectious disease modeling Builds from simple to complex predictive models Models and methodology fully supported by examples drawn from research literature Practical models aid students' understanding of fundamental epidemiological processes For many of the models presented, the authors provide accompanying programs written in Java, C, Fortran, and MATLAB In-depth treatment of role of modeling in understanding disease control

### **The Curse of Bigness**

"This book comprises a wide range of scholarly essays introducing readers to key topics and issues in science education. Science education has become a well established field in its own right, with a vast literature, and many active areas of scholarship. Science Education: An International Course Companion offers an entry

point for students seeking a sound but introductory understanding of the key perspectives and areas of thinking in science education. Each account is self-contained and offers a scholarly and research-informed introduction to a particular topic, theme, or perspective, with both citations to key literature and recommendations for more advanced reading. Science Education: An International Course Companion allows readers (such as those preparing for school science teaching, or seeking more advanced specialist qualifications) to obtain a broad familiarity with key issues across the field as well as guiding wider reading about particular topics of interest. The book therefore acts as a reader to support learning across courses in science education internationally. The broad coverage of topics is such that that the book will support students following a diverse range of courses and qualifications. The comprehensive nature of the book will allow course leaders and departments to nominate the book as the key reader to support students - their core 'course companion' in science education."

## **McGraw-Hill Education Preparation for the GED® Test**

Population aging is a matter of global concern. It often occurs in tandem with changes in the health profile of the population. In Africa, many countries are already facing a high burden of communicable diseases. However, as more and more children survive childhood and move on to adult years and old age they are also more likely to experience health problems associated with the aging process. Population aging in Africa is occurring in the context of high levels of poverty, changing family structures, an immense disease burden, fragile health systems and weak or poorly managed government institutions. This book shows that aging is likely to lead to increased social and economic demands for the continent. However, most national governments in Africa have not begun to address the issue of how to respond effectively to the needs of the older population. This will require a better understanding of the socio-economic and demographic situation of the older population in Africa. This book fills the gaps that exist by exploring the social realities of population aging in Africa. It also focuses on the policy and programmatic responses, gaps and future challenges related to aging across the continent.

## **Basic Education Beyond the Millennium Development Goals in Ghana**

"This work was first published by Oxford University Press in 2005 as Why Geography Matters: Three Challenges Facing America."

## **Soil and Water Quality**

From the man who coined the term "net neutrality" and who has made significant contributions to our understanding of antitrust policy and wireless communications, comes a call for tighter antitrust enforcement and an end to corporate bigness.

## **Contexts of the Drama**

This book is a first-of-its-kind, five-country empirical study of the causes and consequences of social and economic rights litigation. Detailed studies of Brazil, India, Indonesia, Nigeria, and South Africa present systematic and nuanced accounts of court activity on social and economic rights in each country. The book develops new methodologies for analyzing the sources of and variation in social and economic rights litigation, explains why actors are now turning to the courts to enforce social and economic rights, measures the aggregate impact of litigation in each country, and assesses the relevance of the empirical findings for legal theory. This book argues that courts can advance social and economic rights under the right conditions precisely because they are never fully independent of political pressures.

## **Public Examinations Examined**

Goat science covers quite a wide range and varieties of topics, from genetics and breeding, via nutrition, production systems, reproduction, milk and meat production, animal health and parasitism, etc., up to the effects of goat products on human health. In this book, several parts of them are presented within 18 different chapters. Molecular genetics and genetic improvement of goats are the new approaches of goat development. Several factors affect the passage rate of digesta in goats, but for diet properties, goats are similar to other ruminants. Iodine deficiency in goats could be dangerous. Assisted reproduction techniques have similar importance in goats like in other ruminants. Milk and meat production traits of goats are almost equally important and have significant positive impacts on human health. Many factors affect the health of goats, heat stress being of increasing importance. Production systems could modify all of the abovementioned characteristics of goats.

## **"They Set the Classrooms on Fire"**

Early in the twenty-first century, a quiet revolution occurred. For the first time, the major developed economies began to invest more in intangible assets, like design, branding, and software, than in tangible assets, like machinery, buildings, and computers. For all sorts of businesses, the ability to deploy assets that one can neither see nor touch is increasingly the main source of long-term success. But this is not just a familiar story of the so-called new economy. Capitalism without Capital shows that the growing importance of intangible assets has also played a role in some of the larger economic changes of the past decade, including the growth in economic inequality and the stagnation of productivity. Jonathan Haskel and Stian Westlake explore the unusual economic characteristics of intangible investment and discuss how an economy rich in intangibles is fundamentally different from one based on tangibles. Capitalism without Capital concludes by outlining how managers, investors, and policymakers can exploit the characteristics of an intangible age to grow their businesses, portfolios, and economies.

## **WAEC in Review**

High-stakes public examinations exert a dominant influence in most education systems. They affect both teacher and student behavior, especially at the middle

and upper levels of secondary education. The content of past examinations tends to dictate what is taught and how it is taught and, more important, what is learned and how it is learned. By changing aspects of these examinations, especially their content and format, education systems can have a strong positive impact on teacher behavior and student learning, help raise student achievement levels, and better prepare students for tertiary-level education and for employment.

Examination agencies, many of which have followed the same procedures over decades, can learn from the successes and failures of other systems. This book addresses current issues related to the development, administration, scoring, and usage of these high-stakes public examinations, identifying key issues and problems related to examinations in many emerging market economies as well as in advanced economies. The book's primary audience consists of public examination officials on national, regional, and state examination boards, but the book should also be of interest to senior education policy makers concerned with certification and learning achievement standards, to academics and researchers interested in educational assessment, to governmental and education agencies responsible for student selection, and to professionals at development organizations. "This extremely well-written and comprehensive book offers a timely review of the diversity of public examination practices worldwide; of the tensions between examinations and learning; and of the technical expertise involved in the creation of valid, reliable, and fair assessments. It reminds us that as "the diploma disease" takes hold with an ever-greater intensity at every stage of education worldwide, and the commercial business of testing flourishes, those concerned with educational quality and meaningful learning must be on guard to prevent the assessment tail wagging the educational dog." Angela W. Little, Professor Emerita, Institute of Education, University College London "This book is very well structured and written and draws on the authors' remarkable global knowledge across countries and histories. It will be a great asset both to administrators responsible for examinations and to academics and other professionals who seek to understand the nature and impact of examinations of different types and in different settings." Mark Bray, UNESCO Chair Professor of Comparative Education, University of Hong Kong; and former Director, UNESCO International Institute for Educational Planning "I am sure that Public Examinations Examined, which thoroughly analyzes the practice of public examinations in different countries and makes profound and well-grounded conclusions, will arouse very great interest and will serve to further improve public examinations." Victor Bolotov, Distinguished Professor, Higher School of Economics, National Research University, Moscow; member, Russian Academy of Education; and former Deputy Minister of Education, Russian Federation

## **Concepts of Biology**

This Revised edition of A New Geography of Ghana is written specially for the WAEC O' Level syllabus and provides full coverage of Section A of Paper 2.

## **Capitalism without Capital**

How can the United States meet demands for agricultural production while solving the broader range of environmental problems attributed to farming practices? National policymakers who try to answer this question confront difficult trade-offs.

This book offers four specific strategies that can serve as the basis for a national policy to protect soil and water quality while maintaining U.S. agricultural productivity and competitiveness. Timely and comprehensive, the volume has important implications for the Clean Air Act and the 1995 farm bill. Advocating a systems approach, the committee recommends specific farm practices and new approaches to prevention of soil degradation and water pollution for environmental agencies. The volume details methods of evaluating soil management systems and offers a wealth of information on improved management of nitrogen, phosphorus, manure, pesticides, sediments, salt, and trace elements. Landscape analysis of nonpoint source pollution is also detailed. Drawing together research findings, survey results, and case examples, the volume will be of interest to federal, state, and local policymakers; state and local environmental and agricultural officials and other environmental and agricultural specialists; scientists involved in soil and water issues; researchers; and agricultural producers.

## **A Directory of African Wetlands**

This text explores the multidisciplinary context of African Indigenous Knowledge Systems from scholars and scholar activists committed to the interrogation, production, articulation, dissemination and general development of endogenous and indigenous modes of intellectual activity and praxis. The work reinforces the demand for the decolonization of the academy and makes the case for a paradigmatic shift in content, subject matter and curriculum in institutions in Africa and elsewhere - with a view to challenging and rejecting disinformation and intellectual servitude. Indigenous intellectual discourses related to diverse disciplines take center stage in this volume with a focus on education, mathematics, medicine, chemistry and engineering in their historical and contemporary context.

## **WJEC/Eduqas AS/A-level Geography Student Guide 1: Changing places**

### **Elements Of Practical Geography**

This book brings together the lessons of research on both the nature of learning and different educational applications, and it summarises these as seven key concluding principles.

### **Responsive Teaching in Science and Mathematics**

WAEC in Review is a practical intervention strategy in transforming the weakening educational system of Liberia where academic excellence is unceasingly diminishing. LIPACE Pilot Study Guide is not only a landmark achievement in the educational history of Liberia but a remarkable stride towards the proper preparation of Liberian students for future diets of the WAEC exam. As a member of the National Committee of the West African Examinations Council and a Stakeholder in the Liberian Education System, I wish to recommend the use of this study guide to adequately prepare each and every Liberian student for future

examinations thereby setting the stage for an easy transition to the emerging West African Senior Secondary Examinations (WASSCE). I am explicitly confident that you will definitely find your journey through this guide very rewarding as you prepare to sit the next WAEC Exam.—David S. Massaquoi, Sr., director of Education, The Salvation Army–Liberia Command Education Secretariat Our students sit the exam in constant fear of proctors and supervisors. They know nothing about the exam and its structure and this fear lead to them failing massively. We need to build the confidence level of our students and help them to study hard and understand the roles of proctors and supervisors to stop the intimidation during the exam. Thanks to LIPACE and the “Turning the Tide” project, we have helped our students achieved an amazing achievement for the first time in the history of Gbarpolu County where all senior students successfully passed the exam.—Lartey Bemah, principal of Bopolu Public School (2012-2013), Gbarpolu County, Liberia

## **Penguin English Tests**

Boko Haram is one of the deadliest extremist armed groups in the world, killing an estimated 10,000 civilians in Nigeria since the group began its attacks in 2009. -- Back cover

## **A New Geography of Ghana**

## **Children and Sustainable Development**

Now in paperback, this book has succeeded in its aim to introduce the global climate problem and the complex processes and interactions which play a part in climatic change to a wide range of scientists working in climatic research or the related fields of meteorology, oceanography, glaciology and hydrology. It is centred around the World Climate Research Programme, an international enterprise jointly sponsored by the scientific community (through the International Council of Scientific Unions) and the national weather centres (through the World Meteorological Organisation). If progress is to be made in understanding climatic change, it is necessary to observe and understand all components of the climate system and the interactions between them. This book is particularly relevant to many contemporary climatic problems and to the two most important questions arising from them: to what extent can changes in climate be predicted; and what is the extent of man's influence on climate. The Global Climate answers these questions, showing how the important processes may be -observed, evaluated and modelled by computer.

## **J.F. Ade Ajayi**

This report aims to improve understanding of equity in tertiary enrollment in Sub-Saharan African countries, to examine the extent to which inequity inhibits the ability of African universities to effectively drive improvements in overall quality of life and economic competitiveness, and to identify effectiveness of government equity policies.

## **African Indigenous Knowledge and the Disciplines**

This fresh set of resources for Cambridge IGCSE Sociology syllabus 0495 (and Cambridge O Level Sociology syllabus 2251) is carefully crafted to match and support the revised syllabus for first examination in 2016. Written in clear and accessible language, the Coursebook provides comprehensive coverage of the syllabus in a visually-stimulating format. Key sociological research combined with case studies and thought provoking questions help in understanding concepts. Features such as Key terms and Revision checklists further reinforce learning and understanding of core subject areas. Engaging activities help in applying knowledge in various contexts and building interpretation, analytical and evaluation skills. The book provides complete exam support with each chapter culminating in exam-style questions and a further chapter dedicated to revision, and examination skills and practice. A Teachers CD-ROM is also available.

## **Educational Assessment in a Time of Reform**

Develop your grade 7 students sentence editing, punctuation, grammar, vocabulary, word study, and reference skills using 180 focused 10- to 15-minute daily activities.

## **Authentication of Hadith**

Get the guide to the GED test that more test-takers trust! To succeed on the GED test, you need test-smart guidance from educators and test-prep coaches you can rely on. That's why more test-takers choose McGraw-Hill Education: Preparation for the GED Test -- America's favorite guide to the exam. This book will walk you step-by-step through all four test subject areas -- Reasoning Through Language Arts, Mathematical Reasoning, Science, and Social Studies. You'll get the review and practice you need to score your best -- and get the high school credential you want! With McGraw-Hill Education: Preparation for the GED Test, you will: Learn all about the test and how to conquer it Take full-length practice tests modeled closely on the real exam Pinpoint your strengths and weaknesses with pretests to help you focus your study Get ready for each test section with instruction, quizzes, and practice exercises on every test topic Check your readiness for the real exam with posttests in all test subject areas Get prepared for the challenges unique to the computer-based test format McGraw-Hill Education: Preparation for the GED Test can help you sharpen your skills, boost your confidence, reduce your stress -- and do your best on test day.

## **Goat Science**

Reinforce geographical understanding throughout the course with clear topic summaries and sample questions and answers to help your students target higher grades. Written by teachers with extensive examining experience and fully updated for 2020 by experienced teacher and author Kevin Davies, this Student Guide covers: - Eduqas A-level Component 1: Changing landscapes and changing places, Section B Changing places - WJEC AS Unit 2 Changing places Our Student Guides are divided into two key sections Content Guidance and Questions and

Answers. Content Guidance will help your students to: - Identify key content for the exams with our concise coverage of topics - Reinforce your learning with bullet-list summaries at the end of each section - Test your knowledge with rapid-fire knowledge check questions and answers Questions and Answers will help your students to: - Build understanding of the different question types - Find out what examiners are looking for with sample answers and commentary explaining why marks have been awarded

## **In Dependence**

Based on rapid advances in what is known about how people learn and how to teach effectively, this important book examines the core concepts and central pedagogies that should be at the heart of any teacher education program. Stemming from the results of a commission sponsored by the National Academy of Education, *Preparing Teachers for a Changing World* recommends the creation of an informed teacher education curriculum with the common elements that represent state-of-the-art standards for the profession. Written for teacher educators in both traditional and alternative programs, university and school system leaders, teachers, staff development professionals, researchers, and educational policymakers, the book addresses the key foundational knowledge for teaching and discusses how to implement that knowledge within the classroom. *Preparing Teachers for a Changing World* recommends that, in addition to strong subject matter knowledge, all new teachers have a basic understanding of how people learn and develop, as well as how children acquire and use language, which is the currency of education. In addition, the book suggests that teaching professionals must be able to apply that knowledge in developing curriculum that attends to students' needs, the demands of the content, and the social purposes of education: in teaching specific subject matter to diverse students, in managing the classroom, assessing student performance, and using technology in the classroom.

## **Sharing Higher Education's Promise Beyond the Few in Sub-Saharan Africa**

### **Modeling Infectious Diseases in Humans and Animals**

This is a book on the life and career of Professor J. F. Ade Ajayi, distinguished historian, administrator, intellectual and builder of institutions; renaissance man and gentleman. It contains contributions by former students and academic colleagues of Professor Ajayi, as well as by members of his family, associates and friends. Sections: Birth and childhood (1929-1940) -- Secondary education (1940-1946) -- Post-secondary education (1947-1958) -- Courtship, marriage and home building (1952) -- Career at Ibadan (1958-1972) -- The University of Lagos chapter (1972-1978) -- Post-University of Lagos and a new beginning (1978) -- Ade Ajayi and religion -- The scholarship of Ade Ajayi -- Ajayi and the wider world -- Ade Ajayi and community service -- Ajayi as colleague, family and friend -- Epilogue.

## **Why Geography Matters, More Than Ever**

This book provides a path for resolving challenges related to access, diversity, equity, and other issues facing higher education admissions. It illuminates current higher education admissions practices in a global context, highlighting common obstacles. The chapters outline decision-making models used in college admissions, details those assessments commonly employed in admissions, and provides innovative perspectives on the future of admissions. The book's multidisciplinary approach defines much-needed changes in admissions brought about by shifts in the makeup of student populations and in higher education itself. Rationales for moving away from traditional assessments used in admissions and expanding the criteria used to ensure a student's academic success are discussed. Readers will come away with an understanding of the current issues, philosophies, and historical circumstances facing higher education admissions across the globe and will be equipped to contemplate and react to future possibilities and opportunities.

## **A Dictionary of Human Geography**

Access to education is a fundamental human right under the Convention on the Rights of the Child, and represents a key tool to protect refugee children from recruitment into forced labour, military activity, prostitution and crime. The papers presented in this book were commissioned by the UNHCR and presented at a workshop on refugee education held in March 2001 in the United States. Issues discussed include: educational response in emergency situations; quality of refugee school programmes; youth education for peace and conflict resolution; and a case study of vocational training programmes in Tanzania.

## **Expo '77**

This book addresses the changes in education practices, especially basic education, necessitated by the global challenges of climate change and sustainable development and in a context characterized by increasing poverty and inequality, migration and refugees. Written by a range of international scholars, scientists and grassroots practitioners from Africa, Latin America, Asia (India, China, Malaysia) and Europe, the individual contributions focus on education policies and child development in various social contexts. Case-based experiences from both developed and developing countries provide inspiration and shed new light on the fundamental changes needed to adapt existing school systems and teacher training to face the challenges of the future. In this regard, the need to empower children themselves is emphasized. All contributions are based on a Workshop hosted in November 2015 by the Pontifical Academy of Sciences at the Vatican entitled "Children and Sustainable Development: A Challenge for Education" and follow three other significant events on sustainable development in 2015, namely the publication of *Laudato Si'*, the Encyclical Letter from Pope Francis, the release of the United Nations Sustainable Development Goals, and the COP21 Conference in Paris.

## **Educational Research and Innovation The Nature of Learning Using Research to Inspire Practice**

In the early sixties, Tayo Ajayi sails to England from Nigeria to take up a scholarship at Oxford University. There he discovers a whole generation high on visions of a new and better world. He meets Vanessa Richardson, the beautiful daughter of a former colonial officer. Their story, which spans four decades, is a bittersweet tale of a brave but doomed affair and the universal desire to fall truly, madly and deeply in love. A lyrical and moving story of unfulfilled love fraught with the weight of history, race and geography and intertwined with questions of belonging, aging, faith and family secrets. In *Dependence* explores the complexities of contemporary Africa, its Diaspora and its interdependence with the rest of the world.

## **Preparing Teachers for a Changing World**

### **A Taxonomy of the Psychomotor Domain**

Ghana is on a strong trajectory toward solidifying its middle income status. Today, more children than at any time in the history of Ghana have access to basic and secondary education. Over the past decade, incidence of extreme poverty has been cut in half amid strong economic growth. Ghana's recent achievements point to the possibility of more fully realizing the human potential of all individuals and of the country. *Basic Education beyond the Millennium Development Goals in Ghana* argues that realizing this potential requires a redoubling of efforts to reach the poorest half of Ghanaian children with quality basic education. At present, system-wide disparities in education service delivery and highly inequitable allocation of resources has led to unfair educational outcomes. These disparities create a "missing middle" in terms of learning outcomes: although a small number of children perform well on numeracy and literacy assessments, more than 60% of 6th graders do not attain proficiency levels. Several recent initiatives point to the possibility of accelerating Ghana's progress toward quality basic education for all: they improve equitable resource allocation, strengthen social protection, and provide additional academic support to improve learning outcomes. By outlining key challenges and promising practices, *Basic Education beyond the Millennium Development Goals in Ghana* seeks to stimulate a lively and productive debate on the future of basic education in Ghana.

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